

	5-6 year olds: Exploration and Imagination	7-9 year olds: Observation and Connection	10-12 year olds: Appreciation	13+: Stewardship
Journaling	<i>Learners will freely draw and collect anything they find interesting</i>	<i>Learners will track weather patterns, collect items for identification, and practice storytelling</i>	<i>Learners will draw diagrams, create nature art, and dive into poetry and paragraph writing</i>	<i>Learners will draw from past practice with journals to curate their own individual collection of work</i>
Sit Spots	<i>Learners will select an area as a group to visit seasonally. During visits, they will use their five senses to explore the changes between seasons</i>	<i>Learners will select a spot as a group to visit monthly. During these visits, they will use painting and drawing to show the changes they witness</i>	<i>Learners will select an area as a group and a spot within that area as an individual to visit weekly. During these visits, they will write and draw about the small changes they notice over time</i>	<i>Learners will select a spot as an individual to visit daily. During these visits, they will use measurable data collection to keep record of their surroundings</i>
Handicraft	<i>Learners, in partnership with the 13+ group, will identify a craft they would like to learn</i>	<i>Learners, as a group, will identify a craft they want to master</i>	<i>Learners, as individuals, will identify a craft they want to master</i>	<i>Learners, in partnership with the 5-6 group, will identify a craft they would like to teach</i>
Projects	<i>Learners will ask the questions “what are we interested in?” and “what do we want to do?” to inspire their weekly projects</i>	<i>Learners will ask all previous questions as well as “what do we want the end result to be?” to drive their monthly projects</i>	<i>Learners will ask all previous questions as well as “what do we need to do to get there?” to plan and execute their seasonal projects</i>	<i>Learners will ask all previous questions as well as “what do we want the impact to be?” to execute their year-long projects</i>
Responsibilities			<i>Learners will be responsible for planning seasonal celebrations</i>	<i>Learners will be responsible for planning and leading the daily greeting circle</i>